# **Chapter 1 - Numbers and Question Words**

#### 1.1 The Numbers

sifir - zero panzde - fifteen yek - one şanzde - sixteen didu, du - two hivde - seventeen sisê, sê - three hijde - eighteen çar - four nozde - nineteen pênc - five bist - twenty sî - thirty şeş - six heft - seven çil - fourty pêncî - fifty heşt - eight neh - nine şeşt - sixty deh - ten hefta - seventy yanzde - eleven heşta - eighty not - ninety dwanzde - twelve sed - one hundred sêzde - thirteen çarde - fourteen hezar - one thousand

# 1.2 - Ordinal Numbers (i.e., first, second, third, etc.)

Simply add -emîn to the numbers:

yekemîn - first duyemîn - second sêyemîn - third çaremîn - fourth heftemîn - seventieh

pîrtûka duyemîn - the second book (du kitêb - two books)
carê pêncêmîn - the fifth time (pênc car - five times)

# 1.3 - Question Words

<b>çi -</b> what	<b>çima -</b> why	<b>kengî -</b> when	<b>çawa -</b> how	<b>çiqas</b> - how much
<b>kî -</b> who	<b>kuderê -</b> where	<b>kîjan -</b> which	<b>çend -</b> how m	nany (also some)

# 1.4 - The Days and Months

saniye - second	daqe - minute	saet - hour	<b>a 21 -</b> 21st century
roj - day	meh / heyv - month	sal - year sedsal	
<b>Çile</b> - January	Sibat - February	<b>Adar -</b> March	Avrêl - April
<b>Gulan</b> - May	Pûşber - June	<b>Tîrmeh -</b> July	Tebax - August
<b>Êlûn</b> - September	Cotmeh - October	<b>Mijdar -</b> November	Berçile - December
<b>Şemî</b> - Saturday	<b>Yekşemî</b> - Sunday	<b>Duşemî -</b> Monday	<b>Seşemî -</b> Tuesday
<b>Çarşemî</b> - Weds	<b>Pencşemî</b> - Thurs	<b>În -</b> Friday	

# 1.5 - Useful Words

çend caran - sometimes biyanî - foreigner dorpeç - surrounded	gelek caran - often, regularly bîr - mind siyasî - politics/political	ji bo - for gerdûn - cosmos sînor - border, limit, frontier
<b>cephe</b> - frontline (war)	mevzî - defensive position zor / zahmet - difficult	pirrengî - diversity
<b>hêsan -</b> easy <b>komkujî -</b> genocide		xwezayî - nature / natural rastî - truth
çek / sila - gun	koçber - immigrant belge - document or proof	rewş - situation
cihan / dunya - world	<b>şer</b> - fight / battle	ceng - war
nexweş - sick	agir - fire	<b>alî</b> - side, direction
rê - road / path / way	cih - place	ciwan - young
<b>bi aqil</b> - intelligent	<b>birçî</b> - hungry	jiyan - life
<b>pêş û paş -</b> front and back	<b>bindestî</b> - oppression	<b>pispor</b> - specialist
<b>bername</b> - programme or pl		yar - suggestion or proposal
maf - rights	mafên jin - women's rights	mirovahî - humanity
tişt - thing	<b>xelas</b> - finished	dawî - end
<b>zelal</b> - clear	<b>birîndar</b> - injured	<b>fermandar</b> - commander
welat - country or nation	<b>şoreş</b> - revolution	wekhevî - equality
serîhildan - uprising or rebe		<b>berxwedan</b> - resistance
<b>dad</b> - justice	dadgeh - court	biryar - decision
<b>pêşketin -</b> evolution or deve	_	<b>bandor</b> - effect
navend - center	<b>nenavendî</b> - decentralised	<b>pere</b> - money
<b>fiker / raman</b> - idea or thou		agahdarî - information
<b>biserexwe</b> - independence	<b>nirx</b> - value (like your values)	ast - level
niqaş - discussion	rexne - criticism	mijar - topic, subject
<b>dogmatik</b> - dogmatic	<b>wêne</b> - picture	şaristanî - civilisation
<b>çotkar</b> - farmer	karker - worker	<b>xwendekar -</b> student
civak - society	civakî - social	dijmin - enemy
<b>azadî</b> - freedom	<b>dewlet</b> - state	hikumet - government
exlaq - ethics	hukuq - law	rizgar - liberation
<b>herem</b> - region	<b>heremî</b> - regional	<b>desthilat</b> - authority
<b>têkilî</b> - relation	giredan - connection	nijadperestî - racism
tevger - movement (pol.)	xweserî - autonomy	eriş - attack
diken - shop	<b>şervan</b> - fighter	desthilatdarî - domination
<b>girtîgeh</b> - prison	<b>tirs</b> - fear	reng - color
<b>helwest</b> - attitude	<b>berjewendî</b> / <b>sûd</b> - advantage or be	nefit <b>hazir</b> - ready
<b>bawer</b> - belief	<b>nimej</b> - prayer	kola - slave
sereke - main	giştî - general	taybet - special
serkeftin - victory	<b>gel</b> - the people	<b>prensîp</b> - principle
erk - duty	ewlekarî - security	<b>dîrok</b> - history
derdor - environment	rêxistin - organisation	kom - group
<b>çapemanî -</b> media	<b>aborî</b> - economy	<b>arteş</b> - army / military
<b>tenderustî -</b> health	perwerde - education	<b>çand</b> - culture
<b>dîsa</b> - again	girîng - important	hiş - consciousness, reason
<b>bi giştî -</b> generally	<b>bi taybetî -</b> especially	<b>spehî</b> - beautiful
temam - complete, OK	tevlîhev - mixed	bijisk - doctor

balêfir - planebinketin - defeatxewzayî - naturesedem - reasonharaket - movementxiyal - idea, imagination

# Chapter 2 - Simple Sentences, Case and Gender

# 2.1 - Personal Pronouns (Direct Case)

ez - I em - we
tu - you (sing.) hun - you (pl.)
ew - he/she/it (that) ew - they (those)
(ev - this, these)

# 2.2 - Verb: "to be" (present tense)

ez im - I am em in - we are tu î - you are hun in - you (pl.) are ew e - he/she/it is ew in - they are

"To be" following vowels:

ez ... me - I am em ... ne - we are tu ... yî - you are hun ... ne - you are ew ... ye - he/she/it is ew ... ne - they/those are

# 2.3 - Examples of Simple Sentences in Present Tense

Ew şir e - That is milk.

Ew şir e? - Is that milk? (note that only intonation distinguishes this sentence from the first.)

Ev zilam in. - These are men.

Ew mamoste ye. - That is a teacher, or, she/he is a teacher.

Ev kî ye? - Who is this?

Ew kî ye? - Who is that?

Ev çay u şekir e. - This is tea and sugar.

Ew nan u nîvisk e. - That is bread and butter.

Ew pîrek in. - Those/they are women.

Ev pîrek e. - This is (the) woman.

Ev nan e. - This is bread.

Ew goşt e. - That is meat.

Ew xwendekar in. - Those are students.

Hun xwendekar in? - Are you students?

Ew çi ye? - What is that? What is he?

Ev masî ye? - This is fish.

Tu kî yî? - Who are you?

Ew kî ne? - Who are they?

Em mamoste ne. - We are teachers.

Ez Tarik im. - I am Tarik.

Tu karker î? - Are you a labourer/worker?

```
Ev xirab e. - This is bad.
Ew baş e. - That is good.
```

#### 2.4 - Case

In English we typically say:

I see you.

That is: Subject, Verb and Object.

Kurdish is more like:

I you see.

The structure follows: Subject, Object, Verb.

Also in Kurdish, the personal pronouns change depending on whether they are the subject or object.

Here are some examples to demonstrate:

```
Min tu dîtî. - I you saw (past).
Ez te dibînim. - I see you (present).
Ez ê te bibînim. - I will see you (future)
```

Ez çûm. - I went. Ez diçim. - I am going. Ez ê biçim. - I will go.

These 2 variants for the subject and object are known as cases. Case in Kurmanji is not difficult, in that it only has two: the direct and the oblique case.

#### 2.5 - Direct Case

The personal pronouns in 2.1. are all in the direct case.

# 2.6 - Oblique Case

The oblique case takes care of most other case functions such as direct object, indirect object, object of a preposition, etc. The oblique case is a marked case, meaning that it is often evidenced by some ending or internal alteration of a word or both.

## 2.7 - Oblique Case Personal Pronouns

min - me, mine me - us, ours te - you (singular), yours wî - him/it, his/its wan - them, theirs

```
wê - her/it, hers/its
```

# 2.8 - Uses of the Oblique case

A word is put in the oblique case:

1) when it is the object of a preposition:

```
ji min - from me liba me - next to us
ji te - from you liba we - next to you (pl.)
ji wî - from him linav wan - among them
```

2) when it is the object of the verb (at least in nonpast tenses):

```
Ez <u>te</u> dikujim - I kill (am killing) you. (I you kill) ez wî vedixwim - I drink (am drinking) it. (I it drink)
```

3) when it is subjected to another word in a genitive relationship called "izafe". The word in focus is linked by a connecting vowel to the following word, to which it is subject (by which it is further defined and restricted). That following word, if it is a noun or pronoun will always be in the oblique case.

```
destê min - my hand
xwişka wî - his sister
```

# 2.9 - The Demonstrative Pronouns in Oblique Case

The demonstrative pronouns are divided into two basic categories as shown by the direct case forms "ev" (this/these) for things nearby and "ew" (that/those) for things farther away. In the direct case the demonstrative pronouns for both feminine and masculine nouns, whether they indicate a single thing or a number of things remain "ev", and "ew".

In the oblique case distinctions are made between the masculine, feminine and plural. The masculine oblique case for "ev" (this) is "vî", and the feminine form is "vê". "Ew" (that) become "wî" and "wê" in the masculine and feminine respectively. The plural forms "ev" (these) and "ew" (those) are "van" and "wan" respectively in the oblique case.

```
ji vî mirovî - from this man (masc.)
ji vê kitêbê - from this book (fem.)
ji van kitêban - from these books (pl.)
ji van mirovan - from those men (pl.)
```

Notice the coordination (agreement) between the demonstrative pronouns and the case endings on the nouns:

```
vî ... - î
vê ... - ê
```

# **Chapter 3 - Izafe and the Indefinite Article**

#### 3.1 - Izafe

In Kurdish, words are joined together by either a -ê (masculine words) or -a (feminine words).

```
çavê ker. - donkey's eye (eye-of donkey).
çavê min. - my eye (eye-of me).
çavê şîn. - the blue eye (eye-of blue).
çavê kurrê min. - my son's eye (eye-of son of me).
```

Kurdish nouns have are either masculine or feminine. As a rule, body parts are masculine, and abstract words or "verbs as nouns" are all feminine. The majority of words in Kurdish are feminine.

#### 3.2 - Masculine Izafe

Add the suffix "-ê" to the noun followed by the modifier. Note that this *masculine* izafe "ê" looks just like the *feminine* oblique case ending "ê"! Note also that for possession, one employs this construction: possessed noun, izafe suffix and oblique case pronoun.

```
çavê min - my eye
mamostayê te - your teacher ("y" is a buffer between word ending in a vowel and izafe suffix)
bavê wî - his father
kerê me - our donkey
kurrê we - your boy, your (pl.) son
```

#### 3.3 - Feminine Izafe

Add the suffix "-a" to the noun followed by the modifier.

```
qelema min - my pen
bêvila te - your nose
kitêba wê - her book
kecika wan - their daughter
renga avê - the colour of the water (avê is the oblique case for av, direct case is "renga av")
```

#### 3.4 - Plural Izafe

In the plural no distinction is made between masculine and feminine. All plural nouns receive the suffix "-ên" followed by the modifier.

```
kitêbên min - my books (kiteb f.)
bavên me - our fathers (bav m.)
keçikên we - your daughters (pl. f.)
kurrên te - your sons (pl. m.)
```

#### 3.5 - Izafe with adjectives

Adjectives always follow what they describe, the noun receiving the appropriate izafe suffix.

```
çavê reş - the black eye
Kitêba Reş - the Black Book (Holy Book of the Yezidis)
Kitêba Muqaddes - the Holy Book (the Bible)
keçika mezin - the big (old) daughter
kurrê biçuk - the small son
çavên sor - the red eyes (indicates great anger)
nanê germ - the warm bread
nanê teze - the fresh bread
masîyê mezin - the big fish ("-y-" is buffer for nouns ending in vowels)
```

#### 3.6 - Indefinite Article

The indefinite article (comparable to English "a, an") is formed in Kurdish by adding the suffix "-ek" on the end of the noun it modifies. There is no such thing as a definite article (the) - all nouns which do not have the indefinite article are definite.

```
kurr - son, the son >> kurr-ek - a son
hêk - egg, the egg >> hêk-ek - an egg
tilih - finger, the finger >> tilih-ek - a finger
```

#### 3.7 - Izafe and the Indefinite Article

When a noun is modified by both the indefinite article and another modifier, the indefinite article is attached directly to the noun and then the appropriate *secondary* izafe suffix is attached as the connector to the modifier which follows.

```
kurrê min - my son >> kurrekî min - a son of mine
çavê min - my eye >> çavekî min - one of my eyes
hêka min - my egg >> hêkeke min - one of my eggs
```

#### 3.6 - Ezafe examples

So now there are four different possibilities for the Ezafe in singular:

```
Fem, no suffix -(y)a: mala me (our house) gola Wanê (Lake Van)
Fem, with suffix -e: sêveke sor (a red apple) jineke bedew (a beautiful woman)
Masc, no suffix -(y)ê: çemê Feratê (the Euphrates river) deriyê darîn (the wooden door)
Masc, suffix -î: mêrekî bilind (a tall man) kevirekî belek (a colorful stone)
```

```
masculine: destê minê rast - my right hand feminine: qelema mina drêj - my long pen kitêbên minên nû - my new book
```

```
çend kitêbên minên nû - some new books of mine.
pirtûka xwişka hevalê birayê min - my brother's friend's sister's book.
hespê minê mezin û reş - my big black horse.
```

Alternatively, the ordinary izafe suffixes may be written as the serparate words. This form is more emphatic:

Şaredariya Gel a Derik - The people's municipality of Derik.

# Chapter 4 - Verbs

# 4.1 - Verb Stems: the Infinitive and the Imperative

Every Kurmanji verb has two seperate stems from which all its various forms (with a few rare exceptions) can be derived. Neither of the stems can be consistently predicted from the form of the other. Just as one must memorize the three principle parts of irregular (or strong) verbs in English or German, in Kurmanji one must memorize two principle parts of every verb.

All verb forms can normally be derived either from the infinite, which contains the past stem, or from the imperative, which contains the present stem. This is why the dictionary lists both forms of the verb -- first the infinitive, then the imperative. The infinitive and imperative forms of the verb can be quite different.

The infinitive always ends in "-n", and the imperative usually begins with "bi-" and ends in "-e".

```
çûn, biçe! - to go, go!
kirin, bike! - to do/make, do it! make it!
```

#### 4.2 - Verb Stem for the Present Tenses

The present stem of a verb is derived by dropping the "bi-" prefix, if there is one, and the "-e" suffix off the imperative (second dictionary form) of the verb:

```
ketin, bikeve - to fall: bikeve >> bi-kev-e >> kev. Thus, present tense stem of "ketin, bikeve" is "kev".
```

```
çûn, biçe - to go: biçe >> bi-ç-e >> ç. Thus, present tense stem of "çûn, biçe" is simple "ç". man, bimîne - to stay, to remain: bimîne >> bi-mîn-e >> min. Thus "mîn" is present tense stem.
```

Note that some imperatives end in a vowel other than "-e". In such cases the vowel is part of the stem:

```
şiştin, bişo - to wash: bişo >> bi-şo >> şo.
```

If an imperative begins with "b-" plus any vowel other than "i", it is likely that the vowel is the beginning of the present stem.

```
axiftin, baxive - to speak >> b-axiv-e
```

Note also that not every imperative includes the prefix "bi-", eg., "hildan, hilde", "to raise, lift". In most cases these are old compound verbs where the preverbal element (in this case "hil-") precludes the use of the "bi-" prefix.

#### 4.3 - Simple Present Tense

The simple present indicative of all verbs (both transitive and intransitive) is formed by adding the prefix "di-" to the present stem and the appropriate personal ending similar to those for "to be" (see 1.5). Note that having a present stem that ends in a vowel affects the personal endings differently than does a similar set of conditions with the verb "to be" (1.5).

## kirin, bike - to do

ez di-k-im - I do, am doing em di-k-in - we do, are doing tu di-k-î - you do, are doing hun di-k-in - you (pl.) do, are doing ew di-k-e - he/she does, is doing ew di-k-in - they do, are doing

Note that when the present stem ends in a vowel, the 3rd singular personal ending is lost.

## şiştin, bişo - to wash

ez di-şo-m - I wash, am washing tu di-şo-yî - you wash, are washing ew di-şo - he washes, is washing ew di-şo - they wash, are washing ew di-şo-n - they wash, are washing

#### jîn, bijî - to live

ez di-jî-m - I live, am alive tu di-jî - you live, are alive ew di-jî - he lives, is alive ew di-jî-n - you (pl.) live, are alive ew di-jî-n they live, are alive

Note: Present verb stem is "jî". Second person "î" suffix assimilated into the "î" verb ending in the second person singular and the third person "-e" does not appear either. That is why second and third persons singular look the same.

In at least one verb, the present tense is based on an alternate imperative: çûn, herre (biçe).

## cûn, herre - to go

ez di-ç-im - I am going em di-ç-in - we are going tu di-ç-î - you are going hun di-ç-in - you (pl.) are going ew di-ç-e - he is going ew di-ç-in - they are going

Various dialects of Kurmanji differ as to which forms are based on the present stem "-ç-" and which forms are based on the stem of the more usual imperative "herre".

If the present stem begins with a vowel, the prefix will change from "di-" to simply "d-", a reflection of the weakness of the vowel "i".

# axiftin, baxive - to speak

ez d-axiv-im - I speak, am speaking em d-axiv-in - we speak, are speaking

tu d-axiv-î - you speak, are speaking hun d-axiv-in - you speak, are speaking ew d-axiv-e - he speaks, is speaking em d-axiv-in - they speak, are speaking

"Hatin, werre" is an exception to the above rules. Its present tense is formed as follows:

#### hatin, werre - to come

ez têm - I come, am coming em tên - we come, are coming tu teyî - you come, are coming hun tên - you (pl.) come, are coming ew tê - he comes, is coming ew tên - they come, are coming

"anîn, bîne" is similarly exceptional:

# anîn, bîne - to bring

ez tînim - I bring, am bringing em tînin - we bring, are bringing tu tînî - you bring, are bringing ew tîne - he brings, is bringing ew tînin - they bring, are bringing

# 4.4 - Negation of Present Tense

To negate the present tense simply drop the "di-" prefix and substitute with "na-".

```
ez dikevim - I am falling >> ez nakevim - I am not falling ez dişom - I am washing >> ez naşom - I am not washing
```

The only two exceptions to this rule are the verb "zanin, bizane" (to know) and "karin, bikare" (to do). They take "ni-" instead of "na-".

```
ez nizanim - I don't know.
ez nikarim - I cannot.
```

## 4.5 - Verb of Existence

Though the English verb "to exist" is used relatively seldom, the Kurmanji equivalent, based on the vern "hebûn, hebe" (to be) is quite commonly used for such expressions as "there is (one)", "there are (some)".

```
ew heye - he/she/it is, exists
ew hene - they are, exist
av heye? - Is there water?
hêk hene? - Are there eggs?
```

This verb is also employed with a noun phrase to express possession; no Kurdish equivalent of the verb "to have" exists.

```
Sê birayên min hene. - I have three brothers. (Three brothers-of mine exist) Kurrikê wî heye. - He has a small son. (Little boy-of his exists) Qelema te heye? - Do you have a pencil? (Pencil-of yours exists?)
```

Although we can express ownership by saying "in the hand of ...".

Hasakah di destê Assad de bû. - Hasakah was in Assad's hand.

## 4.6 - The Verb "bûn, bibe" - to be, to become

Study these examples below and try to understand how they are formed based on the rules before.

Ez têr bûm. - I was rich.
Ez têr dibim. - I am becoming rich.
Ez têr im. - I am rich.
Ew mezin bû. - He/She was big.
Ew mezin e. - He/She is big.
Tu faqir bûyî. - You were poor.
Tu faqir î. - You are poor.
Tu faqir dibî. - You are becoming poor.

# 4.7 - Compound Verbs with Preverbals

Kurdish has a series of compound verbs, i.e., verbs which have a preverbal element attached to their stems. With a few exceptions, these stems are from common verbs. The different preverbals give these verb stems quite different meanings.

Some of the regular preverbals are "ve-", "ra-", "der-", "da-", and "hil-". If the imperative form in the dictionary does not have a "bi-" prefix, the word is a compound verb.

```
vebûn, vebe - to be opened
vexwarin, vexwe - to drink
vekirin, veke - to open

rabûn, rabe - to stand up
rawestan, raweste - to stand (up), to stop
rakirin, rake - to lift up, to cancel

deranîn, derîne - to take out
derketin, derkeve - to leave, to emerge
dagirtin, dagre - to fill
daketin, dakeve - to come down, descend
```

The present indicative prefix "di-" is normally infixed between the preverbal and the verb stem.

```
Ew avê vedixwin. - He is drinking the water.
Ez ji vir derdikevim. - I am leaving from here.
```

## 4.8 - Other Compound Verbs

A great many Kurmanji verbs are compounds comprised of a basic verb preceded by a recognizable word such as an adjective or a noun. The verbs "kirin, bike" (to do) and "bûn, bibe" (to be) are most often used in this way. Sometimes "dan, bide" (to give) is also used to form such a compound.

```
kar (work) - kar kirin (to work)
kêm (few) - kêm kirin (to become less, to reduce, to deplete)
zêde (extra) - zêde bûn (to be increased)
hewl (effort) - hewl dan (to try / make effort to do something)
```

Ez ji sînorê Turk derbas bûm. - I crossed the Turkish border.

Similarly there are some verbs that must have a similar origin though the first element is not currently used as an independent word.

```
fêr bûn (learn) - fêr kirin (to teach)
çê bûn (to come into being) - çê kirin (to create/prepare)
```

Remember, all verbs formed with kirin are always *transitive*, and all verbs formed with bûn are always *intransitive*.

#### 4.9 - List of Some Basic Verbs

```
kenîn, bikene - vi to laugh binketin, bikeve - vi to fall serketin, serkeve - vi to win binketin, binkeve - vi to lose man, bimîne - vi to stay/remain sekinîn, bisekîne - vi to stand bawer kirin - vt to believe nimêj kirin - vt to pray ava kirin - vt to setup tijî kirin - vt to fill pevçûn kirin - vt to argue fêr bûn - vi to learn guh dan - to listen ceribandin, biceribîne - vt to test çekirin - vt to make, fix, repair, prepare (a meal) ceribîne - vi to be made/created
```

#### **Chapter 5 - Past Tense of Verbs**

#### 5.1 - Verb Stem for the Past Tenses

The past stem of a verb is derived by simply dropping the "-in" off the infinitive form (1st dictionary form) of the verb. If the verb stem ends in a vowel then the infinitive will not display the ending "-in", it will simply display an "-n". This is due to the fact that the vowel "i" is the weakest of the Kurdish vowels and disappears whenever it comes in contact with another. In such cases the removal of the "-n" from the infinitive results in the past stem. The verb stem is the same as the third person singular form of the verb in the preterite (simple past) tense. In other words, the third person singular form of this tense has no personal ending (null morpheme).

```
şiştin >> şişt = he washed
kirin >> kir = he did/he made
cûn >> cu = he went
```

## 5.2 - Simple Past Tense of Intransitive Verbs

Simple past tense of intransitive verbs (i.e., verbs which do not require a direct object) are formed by simply taking the past tense verb stem and adding the "to be" suffixes. The only exception is the 3rd person singular, "he, she, is" which, as noted above, is the same as the simple past stem with no suffix added.

Transitive past tense verbs are also formed this way, but there is an added feature governing their behaviour which we will look at later.

When we look in the dictionary, for intransitive verbs (verbs with a subject but no object), we might see an entry like:

```
ketin, bikeve - vi to fall
çûn, biçe - vi to go
```

Here's how we form the past intransitive tense:

```
ketin, bikeve - to fall (stem = ket)ez ketim - I fellem ketin - we felltu ketî - you (sing.) fellhun ketin - you (pl.) fellew ket - he/she/it fellew ketin - they fellçûn, biçe - to go (stem = çu)em çûn - we wentez çûm - I wentem çûn - we wenttu çûyî - you (sing.) wenthun çûn - you (pl.) wentew çû - he/she/it wentew çûn - they went
```

Note: If verb stem ends in vowel, then a "y" is added by some writers as a buffer between stem and suffix vowels -- see second person singular, "çûyî". It is normally pronounced, however, as one syllable, i.e. as if it were spelled "çûy".

```
firrîn, bifirre - to fly (past stem = firrî)
ez firrîm - I flew em firrîn - we flew
tu firrî - you (sing.) flew hun firrîn - you (pl.) flew
(extra "i" assimilated)
ew firrî - he/she/it flew ew firrîn - they flew
("i" part of stem)
```

# 5.3 - Past Tense of Transitive Verbs and Ergativity

We covered how to form the past tense for intransitive verbs (verbs with a subject, and *without* an object). Now we show how to form the past tense for transitive verbs (verbs with a subject and object). There is a special rule for this:

The subject of a transitive verb in the past tenses is always in the oblique case. The object of the transitive verb in the past tense is in the direct (nominative) case. The verb will agree with the OBJECT in number and person.

Here is an example. To say I am following you, we might look in the dictionary and see:

```
şopandin, bişopîne - vt to follow
```

Then we create the present tense as follows:

Ez te dişopînim. - I am following you.

That is, the ending of the verb agrees with the subject (ez) and the object, you, is in direct case (te). However, the past tense is different when the verb is *transitive*.

We **do not** say: Ez te şopandim. Instead the correct form is:

Min tu şopandî.

wî tu dîtî - he saw vou

wî ew dît - he saw it/her/him

In this special case, the normal order is reversed.

#### 5.4 - Examples of the Transitive Past Tense Verbs

Note that in the examples below the subjects of the verb are all in the oblique case and the objects in the direct case. The verb is conjugated like the simple past tense of intransitive verbs (see 3.3) except that, since the object of the sentence is in the direct case, they are in agreement with the object, not the subject.

wî ez ditim - he saw me. "wî" - subject of sentence, but in oblique case because the verb is past tense transitive. "Ez", the object of the verb is in direct (nominative) case for the same reason. "Dîtim", the verb, agrees in number and person with "ez", its object.

```
wî em dîtin - he saw us
       wî hun dîtin - he saw you (pl.)
       wî ew dîtin - he saw them
       kê tu dîtî? - Who saw you? (remember, "kî" (who, whom) in the direct case and "kê" (who,
whom) in the oblique case, i.e. tu kî dît? - whom did you see?)
       kurr keç dît - the boy saw the girl
       keçekê kurr dîtin - a girl saw the boys
       kurrekî keçek dît - a boy saw a girl
       keçan kurr dîtin - the girl saw the boys
       kurran keç dîtin - the boys saw the girls
       kê kurr dîtin? - who saw the boys? (kê is kî but in oblique case)
       kê doh kurr dîtin? Who saw the boys yesterday?
       min xwe sist - I washed myself
       wî xwe şişt - he washed himself
       wan xwe şiştin - they washed themselves
       min dît ku tu çûyî souk. - I saw that you went to the shops.
       min got ku ez ji te hez dikim. - I said that I like you (ji te = to you).
```

```
min bihîst ku ... - I heard that ...
min karê xwe bi dawî kir. - I finished my work.
min kefçî da wî. - I gave the spoon to him.
```

#### **Chapter 6 - The Subjunctive and the Conditional**

## 6.1 - The Subjunctive Mood

The subjunctive mood means that a verb represents an action or state of being not as a fact but as contingent, doubtful or possible. To create the subjunctive form in Kurdish one simply drops the suffix "e" from the imperative and adds the personal endings.

The prefix "bi-" is common to the imperative and subjunctive forms and is referred to as the subjunctive prefix. The best way to distinguish the two is, of course, by context. Also, the imperative, being always in the second person, is restricted in the number of different personal endings it displays.

The only way to distinguish the third person singular subjunctive from the imperative is from the context. In compound verbs the "bi-" prefix is not used (like their imperative forms).

```
<u>dîtin, bibîne - to see</u>
```

subj. form: bibînim - (would) that I (could) see.

bibînî - (would) that you (could) see.

etc.

#### vexwarin, vexwe - to drink

subj. form: vexwim - (would) that I (could) drink.

vexwî - (would) that you (could) drink.

etc.

#### 6.2 - Subjunctive Used with Helping Verbs

Helping verbs express the ability to do something, knowledge of something, wishing or wanting to do something, and being advised about or warned against something. In Kurdish, helping verbs are followed by the subjunctive form of the verb.

Note that the helping verbs are divided into two categories: those which are conjugated (xwestin - to want, karîn - to be able, zanîn - to know), and those which are not (gerek - should, pêwîst e - must alternatives: divê, lazim e, and mecbûr).

# 6.3 - Examples of the Subjunctive & Conjugated Helping Verbs

Ez dikarim bibînim. - I can see.

Ez dizanim bajom. - I know how to drive.

Ez dixwazim fêrî Kurdî bibim. - I want to learn Kurdish.

Tu dikarî bikenî? - Can you laugh?

Erê ez dikarim bikenim. - Yes I can laugh.

Tu dixwazî Kurmanji bibêjî? - You want to speak Kurdish?

Erê, ez dixwazim Kurmanji bibêjîm. - Yes, I want to speak Kurdish.

Tu dizanî bixwînî? - Do you know how to read?

Erê, ez dizanim bixwînim. - Yes, I know how to read.

Tu karî wî hildî? - Are you able to lift it? (hildan, hilde is a compound verb and therefore the subjunctive prefix "bi-" is missing.)

Ez nikarim bînim bira xwe. - I can't remember.

# 6.4 - Examples of the Subjunctive & Unconjugated Helping Verbs

Gerek tu bixwî. - You should eat.

Gerek tu nexwî. - You should not eat.

Gerek ez alîkariya te bikim? - Should I help you?

Pêwîst e tu bajoyî. - You must drive.

Pêwîst e tu bixwî. - You must eat!

Lazim e tu Kurmanji baxivî? - Is it necessary that you speak Kurdish?

#### 6.5 - Negation of the Subjunctive Mood

To negate the subjunctive replace the prefix "bi-" with "ne-". *Remember, "na-" negates normal present tense indicative verbs and "ne-" subjunctive verbs.* "ni-" is used for verbs like "kari" (to be able to) and "zani" which have an "a" following the first consonant.

Lazim e tu nebînî. - It is necessary that you not see.

It is also possible to negate the "helping verb".

Ne mecbûr e tu bixwî. - It is not necessary that you eat.

## 6.6 - Exceptions and Dialectal Differences

The verbs "hatin, werre" (to come) and "çûn, herre" (to go) are exceptions to the above stated rules.

"Hatin, werre" has two forms of the subjunctive: the regular and the alternative form. The first form (werre) is often used to indicate the imperative mood, and the alternative form for the subjunctive mood. Some dialects use only one or the other of these two forms exclusively.

# hatin, werre - to come

1st subjunctive:alternative:ez werimez bêmtu werîtu beyîew wereew bêem werinem bênhun werinhun bênew werinew bên

The subjunctive forms of "çûn, herre" (to go) that are based on the imperative appear to be remnants of a different verb, much like the use of English "went" as a past tense for "go". In some dialects the

alternative subjunctive is used, which is based on the same root as "çûn". In all cases, the imperative seems to remain "herre".

subjunctive of	of çûn, herre - to go	alternative:	
ez herrim	em herrin	biçim	biçin
tu herrî	hun herrin	biçî	biçin
ew herre	ew herrin	biçe	biçe

Note that the two subjunctive forms of "bûn, bibe". These two forms are not dialectal differences but actually denote the difference between "to be" and "to become".

# subjunctive of "bûn, be" when meaning "to be"

ez bim	em bin
tu bî (or be)	hun bin
ew be	ew bin

# subjunctive of "bûn, bibe" when meaning "to become"

ez bibim em bibin tu bibî hun bibin ew bibe ew bibin

Em ê mezin bin. - We will be big. Em ê mezin bibin. - We will become big.

# 6.7 - Conditional and Purpose Clauses

Conditional and purpose clauses are introduced by appropriate conjunctions and exhibit subjunctive form.

Ez diçim xwendegehê dajiboy ez bixwînim. - I go to the university in order to study. Ez dixwînim dajiboy bibim mamoste. - I am studying in order to become a teacher. Heke ez bibim mamoste... - If I become a teacher...

#### **Chapter 7 - Future Tense**

#### 7.1 - Formation of the Future Tense

To express future tense, one puts the verb in the subjunctive; i.e. take the imperative (2nd dictionary) form of the verb, drop the "-e" and add the personal endings. However, to indicate the future and not the subjunctive, add the suffix "-ê" to the pronoun which is the subject of the verb.

# xwarin, bixwe - to eat ez ê bixwim - I am going to eat tê (=tu + yê) bixwî - you are going to eat ew ê bixwe - he/she/it is going to eat em ê bixwin - we are going to eat hun ê bixwin - you (pl.) are going to eat

ew ê bixwin - they are going to eat

If the subject of the future tense verb is a noun and not a pronoun, the future tense indicator "wê" (in some dialects "dê") follows it. It stands alone, i.e. is not attached to the noun.

```
Azad wê bixwe. - Azad will eat.
Mamoste wê bê. - The professor will come.
```

"wê" usually comes after the noun, but in some dialects one might find it before its subject: "Wê Azad bixwe" - "Azad will eat".

```
Ez ê te bikujim - I will kill you (note, "te" is in the oblique case as it is the object of the verb). Ez ê nên bidim te - I will give the bread to you. Kurrê te wê bijî - You son will live.
```

#### 7.2 - Formation of the Passive

A verb is passive when the subject does not act, but is acted upon. *In Kurdish the passive construction* is formed by conjugating the verb "hatin" (to come) appropriately for the context and by following that with the infinitive of the verb which is to be passivized. It is, of course, only possible to make transitive verbs passive.

# 7.3 - Examples of Passives

```
ez hatim girêdan - I was tied (up)
tu hatî girêdan - you were tied (up)
ew hat girêdan - he was tied (up)
em hatin girêdan - we were tied (up)
hun hatin girêdan - you (pl.) were tied (up)
ew hatin girêdan - they were tied (up)
Mirov tê kuştin. - The person is being killed.
Ez têm kuştin. - I am being killed.
Tu teyî kuştin. - You were killed.
Sêv tên xwarin. - The apples are being eaten.
```

#### 7.4 - Future Tense Passive Construction

The passive in the future tense is formed by putting the verb "hatin" in the subjunctive, the main verb in the infinitive, and the future marker ("-ê" or "wê") on the subject.

```
Ez ê bêm girêdan. - I will be tied
Tê bêyî girêdan. - You will be tied.
Mirov wê bê girêdan. - The person will be tied.
Mirov wê were girêdan. - The person will be tied.
```

Note that both be and were are alternative forms of the future tense for "to come".

#### 7.5 - Past Tense Passive Construction

Although the past tenses of transitive verbs are affected by ergativity (i.e., the fact that the subjects of past tense transitive verbs are in the oblique case and the objects in the direct case; see ch. 4), this is not the case in the passive construction. The reason for this is that the subject of the passive is also the thing acted upon, and consequently it remains in the direct case. Also, the verb being conjugated, "hatin", is not transitive although the infinitive that follows is. Thus, to form the past tense passive construction, the subject of the sentence is sollowed by the past tense of "hatin" conjugated according to the subject. "Hatin" is followed by the infinitive of the main verb of the sentence. An "-e" is sometimes added to "hatin" for euphonic reasons.

```
Sêv hate xwarin. - The apple was eaten.
Ez hatime kuştin. - I was killed. (often the "i" in "hatin" is dropped: "Ez hatme kuştin.")
```

Note: Due to the euphonic "-e" added to "hatin" in the past tense passive construction it looks like the perfect passive tense. In some forms they are indistinguishable.

```
Sêv hatiye xwarin. - The apple has been eaten.
Sêv hate xwarin. - The apple was eaten.
Ez hatim(e) dîtin. - I was seen.
Ez hatime dîtin. - I have been seen.
```

## Chapter 8 - Continuous Past, Present Perfect and Past Perfect

# 8.1 - Progressive Past Tense

The progressive past tense indicates an action in the past that was continuous (I was going .etc). It is formed by simply adding the indicative prefix "di-" before the simple past tense.

```
ez di-ket-im - I was falling
tu di-ket-î - you were falling
ew di-çû - he was going
em di-firrî-n - we were flying, etc.
```

# 8.2 - Negation of Past Tense

To negate the past tense add the prefix "ne-". i.e. just prefix "ne-" to the simple past tense of the verb. Note that the vowel of this negative prefix differs from that in 3.4.

```
ez ne-çû-m - I didn't go.
tu ne-çûyi - you didn't go.
wî ez nedîtim - he didn't see me.
```

## 8.3 - Negation of Past Progressive Tense

Unlike the present tense, where the negative prefix replaces the indicative prefix "di-", the two co-occur in negating the past progressive:

```
ez ne-di-çûm - I wasn't going.
em ne-di-firrîn - we weren't flying.
```

#### 8.4 - The Present Perfect Tense

The present perfect tense denotes an action which happened in the past, the results of which are still felt at the present. We form this from the past tense but by adding an -e on the end.

ew çûne - they have gone

ketin, bikeve - to fall
ez ketime - I have fallen
tu ketiye - you have fallen
ew ketiye - he/she/it has fallen
ew ketine - we have fallen
hun ketine - you (pl.) have fallen
ew ketine - they have fallen
em çûn - to go
ez çûme - I have come
tu çûye - you have gone
hun çûne - you (pl.) have gone

This also works in the same way for transitive verbs too.

ew çûye - he/she/it has gone

Min ew dîtiye - I have seen him/her/it. Wê ew dîtiye - she has seen him/her/it. Wan ew dîtiye - they have seen him/her/it. Wî ez dîtime - He has seen me. Wî ew dîtine - He has seen them. Te sêv fitoştiye? - Have you sold the apple? Me sêv kirrîne - We have bought the apples.

#### 8.5 - Pluperfect (or Past Perfect) Tense

The pluperfect tense is the "past in the past". In Kurmanji the pluperfect is used much like it is used in English, i.e. to designate an event or a state which took place before a specific time in the past (i.e. When he called, I <u>had gone</u>.)

The pluperfect is formed with the special participle and the verb "bûn, bibe" (to be, to become). To that participle one adds the simple past form of "bûn" conjugated to agree with the appropriate referent, i.e. the subject if the verb is intransitive, the object if transitive.

```
hatin >> hati + bûn = (they, we, you (pl.)) had come xwarin >> xwari + bûn = (they, we, you (pl.)) had eaten dan >> da + bûn = (they, we, you (pl.)) had given çûn >> çû + bûm = I had gone kenîn >> kenî + bûyî = you (sing.) had laughed ketin >> keti + bû = he/she/it had fallen, etc.
```

Intransitive verbs (verb agrees with subject):

```
Ew hati bû. - He had come.
Ez keti bûm. - I had fallen.
Tu keti bûyî. - You had fallen, etc.
```

Transitive verbs (verb agrees with object):

```
min (ew) dîti bû. - I had seen it.
te (ew) dîti bû. - You had seen it.
wî (ew) dîti bû. - He had seen it. etc.
```

Remember, the reason "bû" does not change in these three examples is because the object "ew" remains the same. When the object of the transitive verb in the past tense changes, "bûn" will change accordingly.

```
Wî ez dîti bûm. - He had seen me.
Min hun dîti bûn. - I had seen you.
Wan ez dîti bûm. - They had seen me.
Min tu dîti bûyî. - I had seen you.
Min nezanîbû ku ... - I did not know that ... (this is the normal way to say you didn't know)
```

# **Chapter 9 - Participles, Verbal & Abstract Nouns, Adjectives**

# 9.1 - Formation of Participles

Participles make adjectives out of verbs. To make a participle you take the past stem and add "î". Participles based on transitive verbs generally have passive meaning while those based on intransitive verbs have active meaning.

Infinitive	Past stem	Participle
ketin	ket	ketî (fallen)
runiştin	runişt	runiştî (sitting, having sat)
şiştin	şişt	şiştî (washed, as in "the washed clothes")

If the past stem of a particular verb ends in a long vowel, then place a "y" between the verb stem and the participle ending as a buffer.

```
man ma mayî (remaining, having remained)
çûn çû çûyî (gone)
```

If the stem ends in an "î", then there is no need to add another "i".

```
girîn girî girî (crying)
```

When the participle modifies a noun the izafe will be added to the noun as with any modified noun and adjective.

```
kurrê ketî - the fallen boy
keça runiştî - the sitting girl
cilên sistî - the washed clothes
```

When the noun modified is missing, the izafe can still be present, referring back to the missing noun. (This is true of any adjective, not just of participles.)

```
yê ketî - the fallen (one)
yê runiştî - the sitting (one)
yên şiştî - the washed (one)
```

#### 9.2 - Infinitives as Nouns

In Kurmanji all infinitive forms of the verb can be used as nouns. These nouns are all feminine; they take the feminine izafe and oblique case ending.

```
gotin, bêje - to say >> gotin - a saying >> gotina xwes - a proverb (pleasant word) Xwendina te baş e. - Your reading is good. Emê dest bi xwendinê bibin. - We will begin (the) reading.
```

#### 9.3 - Abstract Nouns

Abstract nouns are formed by adding the suffix "-î" to adjectives. When the adjective already ends in a vowel, add "-tî". These nouns are likewise always feminine.

```
azad - free >> azadî - freedom
hejar - poor >> hejarî - poverty
nexweş - sick >> nexweşî - sickness
birçî - hungry >> birçîtî - hunger
spehî - beautiful >> spehîtî - beauty
```

Sometimes the suffix "-î" appears as "-ayî", "-anî", or "-atî". It may be significant that many of the adjectives which take the longer endings are monosyllabic.

```
dûr - far >> dûrayî - distance
dirêj - long >> dirêjayî - length
germ - warm >> germayî - warmth
mêr - man >> mêranî - manliness
xort - youth >> xortanî - youthfullness
pirr - many >> pirranî - majority, most
mirov - person >> mirovatî - humanity, humanness
kirîv - godparent >> kirîvatî - godparenthood
şexsî - personal >> şexsîyet - personality
```

## 9.4 - Making Adjectives out of Nouns

Adjectives made from nouns are formed by adding "-î" to the noun.

```
hesin - iron >> hesinî - ironlike, made of iron.
zîv - silver >> zîvî - silvery, made of silver.
zêr - gold >> zêrî - golden.
```

# 9.5 - Making Nouns out of Nouns

Sometimes one noun is derived from another by the addition of the suffix "-î", most often indicating where someone comes from.

```
bajar - city >> bajarî - urbanite
gund - village >> gundî - villager
Iran - Iran >> Iranî - Iranian
```

## **Chapter 10 - Comparatives, Causitives**

#### 10.1 - The Comparative & the Superlative

The comparative is formed by adding the suffix "-tir" to the appropriate adjective.

```
baş (good) >> baştir (better)
mezin (large, great) >> mezintir (larger, greater)
```

To say the superlative, use the word "herî".

```
herî baş - the best
herî piçûk - the smallest
```

Here are some examples of comparatives:

```
Kurdistan ji Almanya xweştir e. - Kurdistan is nicer than Germany. Ew ji min xurttir e. - He is stronger than I. Selîm ji hemû wan ciwantir e. - Selim is the youngest of them all. Bihar ji havîn germtir e. - Is spring hotter than summer? Ramanên min wek ramanên te ne. - My thinking is similar to your thinking. Tu wek hev wê ye. - You are the same as her.
```

## 10.2 - Causatives

Causatives are a category of transitive verbs. They are verbs of action by which an effect is produced. Many intransitive verbs can be made into causative transitive verbs (ie., My hand burns >> Something burns my hand).

To form the causative in Kurmanji you take the present stem of the intransitive verb and add the suffix "andin". The ending "îne" makes the imperative too. We use the past tense to form the new past and imperative tenses.

Note: The intransitive verb and its causative form will be two different listings in the dictionary.

```
    şewitîn, bişewite - something burns (e.g it is burning)
    şewitîn >> şewit + andin = şewitandin, bişewitîne - to burn something tirsîn, bitirse - to be afraid >> tirsandin, bitirsîne - to scare, to frighten Wî ez tirsandim - He scared me.
```

# 10.3 - Causative of "bûn, bibe" (to be, to become): kirin, bike

The causative of a compound with "bûn, bibe (to be)" is the corresponding compound with "kirin, bike" (to make, to do, to cause to become).

```
Ez gêj bûm. - I became confused/dizzy.
Wî ez gêj kirim. - He made me dizzy / He confused me.
```

# 10.4 - "Hiştin, bihêle" (to let, to allow, to cause) and the Causative

When the verb "hiştin, bihêle" is used with a subordinate, the subordinate clause begins with "ku" (that, which, who). The verb in the subordinate clause must be in the subjunctive. "Ku" (that, which, who) can be dropped without changing the meaning of the sentence. It is then understood from the context. The verb of the subordinate clause remains in the subjunctive even if the "ku" is dropped.

```
Ez nahêlim ku ew raze. - I don't allow him to sleep (I don't allow that he sleep). Min hişt ku ew werre ba we. - I allowed (that) him to come to you. Ba dihêle ku agir zû vede. - Wind causes (that) the fire to light quickly. Ba dihêle agir zû vede. - Wind causes the fire to light quickly.
```

## 10.5 - "Dan, bide" (to give) and the Causative

Normally "dan, bide" means "to give". However when used with an infinitive it can mean to make somebody do something, or get something done. In a negative sentence "dan, bide" can mean "to not allow, to not let, to cause not to". The sense of the accompanying infinitive is normally passive.

```
Ez wê didim xwendin. - I cause it (fem.) to be read.
Ez wî didim naskirin. - I cause him to be known (ie. I introduce him).
Min cilên xwe dan şuştin. - I had my clothes washed.
Min name bi wî da nivîsandin. - I got him to write the letter.
```

## Chapter 11 - Prepositions, Postpositions, Conjunctions and Quantifiers

## 11.1 - Prepositions and Postpositions

The main prepositions and postpositions you will use are:

```
bi ... - by means of something, with the use of a thing
li ... - in a physical place or location
di ... de - in with dates, ideas, things. When used with a place it places bigger emphasis.
```

ii - from, out of

bi ... re - together with, along with

**bi** ... **ve** - connected or together with

ii ... ve - since, from

**ji ... re** - to, towards (directed at)

# 11.2 - Prepositions and Different Postposition Combinations

#### **ber** - in front of

Hêk deyne ber goştê. - Put the egg in front of the meat.

#### **bê** - without

Bê te em nikarin dest bi nimêj bikin. - We cannot begin our prayers without you.

Ew bê aqil e. - He is stupid (without intelligence).

# **bi** - with, by means of

Ez bi pênûsa min dinivîsin. - I am writing with my pen.

Ew bi guman bû. - He was doubtful (with doubt).

# bi ... re - with, along with

Ew bi min re dimîne. - He stays with me.

Gerek em bi hev re biçin. - We should go together.

Min bi wî re got ... - I was said to him that ...

# **bi** ... **ve** - together with, on (implies a connection with the object)

Mirov bi jinê ve dikene. - The man is laughing together with the woman.

Giredayî bi me ve heye. - There's a connection betwen us.

# **di ... de** - in, inside (for dates, abstract concepts, not only locations)

Di sala 1936 de şoreşa Katalan hebû. - In 1939 there was the Catalan revolution.

Ez di odeyên wan de li pirtûka min digerim. - I am searching in their rooms for my book.

Min di karê xwe de gelek tişt peyde kirin. - I discovered many things in my work.

#### di bin ... de - under, underneath

Kitêb di bin maseyê de ye. - The book is under the table.

Keştî di bin pirê de diçe. - The ship is going under the bridge.

## di nav ... de - in the middle, among

Mala min di nav daristanê de ye. - My house is in the middle of the forest.

Di nav Kurdan de yek zû fêrî zimanê Kurdî dibe. - Among the Kurds one learns Kurdish quickly.

## di navbera .. de - in between, amongst

Ew di navbera xwe de pêvçûn dikir. - They were arguing amongst themselves.

#### **heya**, **heta** - until, as far as

Ez heya Stambolê diçim. - I'm going as far as Istanbul.

Heya bi Stambolê 8 seet in. - It's 8 hours until Istanbul.

Heta ku te werî, em ê neçin. - Until you come, we will not go.

# **ji** - from, out of

Ew ji xwendegehê tê. - He's coming from school.

Ew jin penêr ji şîr çêdike. - This woman is making cheese from milk.

Ew ji tirsan naçe wê derê. - Out of fear(s) he doesn't go there.

#### ii ... ve - from; as of, since

Ew ji sibehî ve digrî. - He has been crying since morning [lit. is crying].

Ew ji vê gundê ve tê. - He comes from that village.

# **ji ... re** - to, for

Ez ji wî re diaxêvim. - I am talking to him.

## **li** - in (only for a location or a physical place)

Min li Amerîka jiyan dikir. - I was living in America.

di ... de can also be used but it puts a stronger emphasis on the location as being important.

In the verbs gerîn, bigere and mêze kirin, li is used for introducing the object.

Ez li vî digerim. - I'm searching for him/it.

Ez li vî geriyam. - I searched for him/it.

Ez bi giştî li vî mêze dikim. - I am generally watching it.

Em ê li benda te biksekînin vir. - We will wait for you here. (you can also use bimînin too)

#### li gorî - according to

Li gorî plana wî, em ê hedî bimeşe. - According to his plan, we will slowly proceed.

#### li ser - on, above, about

Tu çi dibêjî li ser van tiştan? - What do you have to say about these things?

Tu çawa difikîrî li ser vî? - What do you think about this?

# li dijî - against

Em li dijî DAIŞ derdikevin. - We are against ISIS.

Li aliyê din, ... - On the other hand, ...

# **ser** - on, to

kitêban deyne ser masê - Put the books on the table

Emê biçin ser Stambole. - We are going to Istanbul.

#### ji bo - for

Hemû hewla min ji bo wî ye. - All my effort is for him.

#### 11.3 - Conjunctions

Conjunctions are never conjugated and have no case.

# tenê, bes - only, except

Em hemû çûn malê, tenê Memo li dibistanê ma.

- We all went home, only Memo remained at school.

# ji ber ku - because, on account of

Jiber ku ez dixwazim fêrî Kurdî bibim, ez tim bi Kurdî dixwînim.

- Because I want to learn Kurdish I always read Kurdish.

Ez hatim Rojava ji ber ku min tekoşina Kurd di televizyon de didît.

- I came to Rojava because I was seeing the Kurdish struggle on television.

# **ji ber vê** - because of this

Ji ber vê ez derketim. - Because of this, I left.

**jî -** also, too

Ez jî baş im. - I am also fine.

Tû jî çawa yî? - And how are you?

#### **ku** - that, which

Min dît ku gotinên wî rast e. - I saw that his words were the truth (were right).

Ez dizanim ku ew ê sibe bê. - I know that he will come tomorrow (be or were means to come).

#### lê - but

Em tamam însan in lê em bi zimanê hev fehm nakin.

- We are all people but we don't understand the same language.

û - and

ez û tu - I and you

çep û rast - left and right

wilo, wisa - in that way

#### **ya(n), an** (dialectal variants) - or

sibê yan dusibê ezê bêm. - I will come tomorrow or the day after.

# yanî - for example, in other words, meaning, that is

Ev erebe xerab bû, yani, şikestî bû. - This car was bad, that is, it was broken.

## 11.4 - Temporal Conjunctions

## berî ku - before

Berî ku tu hatî Elmanya, te Kurdî nezanîbû.

- Before you came to Germany, you didn't know Kurdish.

## dema ku - when

Dema ku ez têm mal, diya min cilan dişo. - When I come home my mother washes the clothes. Dema ku ez têm mal, ez tim pîrtûkan dixwînim. - When I come home I always read books.

#### **heke, eger** - if (conditional), when (temporal).

Heke pirsa wan hebe, ber niha bêjin. - If they have a question, let them speak now.

Heke tu bêyî, em ê bi hev re çay vexwin. - If you come, we will drink tea together Eger ew baştir nebe, dive em wî bînin bijisk.

- If he doesn't become better, we must take him to the doctor.

# hingî - then

Pêşî wî xaniyê xwe firot, hingî wî dixwest vî disa bikirre.

- First he sold his house then he wanted to buy it back.

# **pistî ku** - after (piştre is afterwards)

Pistî ku min dît ku ev heval baş bû, ez kefxweş bûm.

- After I saw that he was a good friend, I was happy.

Pistî du salan ew mirî. - After two years he died.

Piştre em ê herin. - Afterwards we will go.

## 11.5 - Quantifiers

Quantifiers are adverbs that show the amount of something. If the long list of quantifiers below looks threatening, remember that not every dialect uses all of them! Listen for and learn the ones you hear spoken by the people around you. Eventually learn to recognize the other ones as well.

## çend - some

Ez çend kitêban dixwazim. - I want some books (kitêban is in the plural oblique). Çend xwendekar hatin. - Some students came (xwendekar is plural but in direct case).

#### din, dî - other, else

Ez çend bajarên din nasdikim. - I know some other cities.

Pilavên min ên din. - My other shoes. Tiştekî din jî heye. - There is also something else.

## gelek, pirr, zehf - many, very, lots

Gelek zarok diçin vê dibistanê. - Many children go to that school.

Ez pirr xwendekaran nasdikim. - I know many students.

Karê min zehf e. - I have lots of work.

#### **hemû** - all, everything, everyone.

Ez hemû ji wan dixwazim. - I want all of them.

## her - every, each

Em her car diçin vê dikenê. - We are everytime going to this shop.

Her kes karê vî karî bike? - Can everybody do this job?

Her tist hene. - Everything exists.

## **hin, hinek** - some, a few, a number, many

Hin heval diçin. - Some friends are going.

Ez hinan ji wan nasnakim. - I don't know some of them.

#### **hîç** - none... at all, no... at all, none, nothing (always negative)

Hîç nûçe ji te re ji wan nehatine? - Has any news for you arrived at all from them?

#### felankes - someone

**kesek** - anybody, nobody (use negative for nobody)

#### **kêm, hindik** - a little

Ez Kurmanji kêm zanim. - I know a little Kurmanji.

#### **her tim -** always

Rastî her tim serkeve. - Truth will always succeed.

**tiştek** - a thing, something, or with negative verbs: nothing, not anything. Tiştek ji te re ji wan hatiye. - Something has come for you from them. Ez tiştekî ji we nabînim. - I am not seeing anything of you. Min tiştek nedît. - I didn't see anything.

#### 11.6 - Question Words

#### çawa - how

Tu çawa yî? - How are you?

**çend** - how many (used with "count" nouns. See also 12.1)

Çend hene? - How many are there?

Çend pênûs hene? - How many pens are there?

Tu çend pîrtûkan dixwazî? - How many books do you want?

## çi - what

Ew li çi filman mêze dikin? - What kind of films are they watching? Wî çi got? - What did he say?

# çima - why

Tu çima hatî? - Why did you come?

#### **cigas** - how much

Çiqasî dûr e? - How far is it?

# kengî - when

Tu kengî hatî? - When did you come?

## **kî** - who (in oblique case, "kê")

Ev kî bû? - Who was that?

Tu kê dixwazî? - Who do you want?

## kîjan - which

Kîjan baştir e? - Which one is better?

**kuderê** - where (lit. which place)

# Ew diçe kuderê? - Where is he going?

# **Chapter 12 - Reference Guide**

## 12.1 - Important Basic Verbs

Learn these verbs by heart.

**bûn, bibe** - to become **bûn, be** - to be

çûn, biçe / here - vi to go

Ew çû. - He went.PastEw diçe. - He is going.PresentEw ê biçe. - He will go.Ew ê here. - He will go.Future

hatin, bê / were - vi to come

Ez hatim. - I came.

Ez têm. - I am coming.

Ez ê bêm. - I will come.

Ez ê werim. - I will come.

Future

**ketin, bikeve** - vi to fall

anîn, bine - vt to bring

Min ev anî. - I brought this.

Te ez anîm. - You brought me.

Ez vê pênûsê tînim. - I am bringing this pen.

Ew ê wan tiştan tîne vêderê. - He will bring those things here.

Past

Present

Future

dan, bide - vt to give

Min ev da wî. - I give this to him.

Min ev pênûs dan wî. - I gave these pens to him.

Ez vê pênûsê didim wê. - I am giving this pen to her.

Ez ê wan pênûsan bidim wî. - I will give these pens to him.

Future

gotin, bibêje - vt to say

Min got ku ... - I said that ... Past
Wê got ku ... - She said that ... Past
Ez dibêjim ku ... - I am saying that ... Present

dîtin, bibîne - vt to see

Min dît ku ... - I saw that ... Past Wan dît ku ... - They saw that ... Past

bihist, bibihize - vt to hear

Min bihist ku ... - I heard that ... Past

# 12.1 - Compound Verbs

If the base verb (kirin, anîn, ...) is transitive then the compound verb will also be transitive.

derbas bûn - to pass, to cross

Ez ê ji sînurê Turk derbas bim. - I will cross the Turkish border.

fêr bûn - to learn

**nêzîk bûn** - to be near **dûr bûn** - to be far

**ji bîr kirin** - to forget ji bîr - from the mind

Min (ev) ji bîr kir. - I forgot (it).

niqaş kirin - to discuss niqaş - discussion

Gerek em bi hev re niqaş bikin. - We should discuss together.

mêze kirin - to watch

Min li televiziyon mêzedikir. - I was watching the television.

hez kirin - to like / love

Ez gelek ji wî hez dikim. - I love this. (literally: I like this a lot)

**bawer kirin -** to believe bawer **-** belief

**xeyal kirin** - to imagine xeyal - imagination / vision

**fehm kirin** - to understand **peyde kirin** - to find

**îdare kirin** - to manage something **gazî kirin** - to call (for something)

serketin - to win ser - on top

Rojava wê serkeve. - Rojava will win

**binketin** - to lose bin - under

Yekitiya Sovyet binket. - The Soviet Union collapsed.

derketin - to exit

Ez ê ji vêderê derkevim. - I will leave from here.

**bîranîn** - to remember bîr - mind

Ez ê te bîr binim. - I will remember you.

bikaranîn - to use

Ez laptopê bikar tînim. - I am using the laptop.

pêkanîn - to prepare

**hewl dan** - to try (make effort, to test something out is ceribandin, biceribîne) hewl - effort

Ez ê hewl bidim alîkariya wî bikim. - I will try to help him.

**guh dan** - to listen guh - ear

Ez guh didim te. - I am listening to you.

Guh bide min. - Listen to me.

**biryar dan** - to decide

biryar - decision

Wan biryar da ku ... - They decided that ...

**bersîv dan -** to answer

bersîv - answer

**berdan** - to give up

Min cixare berda. - I gave up smoking. (literally: I gave up cigarettes) Min jina xwe berda. - I divorced my wife. (literally: I gave up my woman)

**hatin bîr -** to remember

Hat bîra te ku ... ? - Do you remember that ... ? (literally: came to your mind)